

MENTORSHIP: MENTORSHIP POSSIBILITIES

Name:

Date Due: September 26, 2018

PLEASE HAND THIS IN TO YOUR PERIOD 1 TEACHER

ASSIGNMENT RATIONALE: The purpose of this assignment is to help you get started on the process of finding a mentor and exploring educational and career options. With your parents and guardians, please think about three mentorship possibilities available to you. Many students find mentorship opportunities through family friends, teachers, employers, and youth pastors.

In the area below, please list three people. Include their name, phone number, email address, place of employment, and a brief description of the job you would hope to be doing there.

You must include a signature of a parent or guardian to let us know that they are involved in the process and that they know and approve of who you might be seeking for a mentor.

If you are seeking a mentorship in a sensitive area like health care, police work, teaching, you are advised to do research as quickly as possible to find out the paper work that might be required.

Possibility 1:

Possibility 2:

Possibility 3:

Parent's or Guardian Approval: I have spoken with my child about his or her choices and I approve.

Parent's/Guardian's Name: _____ Signature: _____

NOTES:

1. Many of our parents and alumni serve as mentors. We desire mentors from all walks of life. If you wish to be considered as a mentor, please send an email to vaneerden@tdchristian.ca

2. Volunteer Hours may be earned by having a student intern at your work (2 hours) or being a mentor (6 hours). Contact vaneerden@tdchristian.ca

SUCCESS CRITERIA:

Checklist for Success:

- Three different mentorship possibilities
- Addresses, phone numbers and emails are included for each
- Parental Signature

Level/Category	4	3	2	1
Thinking	The student has fully explored the possibilities that are available to them. As self-directed learners, they have paid attention to the checklist and collected the appropriate requirements	The student has explored the possibilities that are available to them. As self-directed learners, they have paid attention to the checklist and collected most of the appropriate requirements	The student has partially explored the possibilities that are available to them. As self-directed learners, they have paid attention to the checklist and collected some of the appropriate requirements	The student has completed limited exploration of the possibilities that are available to them. As self-directed learners, they have paid attention to the checklist and collected few of the appropriate requirements

This assignment cannot be accepted without a signature of a parent or guardian.